The House divided—Ayes 8 and Noes 14.

Ayes.	*Noes.*
1 Mr. K M Ibrahim	1 Mr. V K Aravindaksha Menon
2 ,, P S Kesavan Nambudiri	2 ,, M A Chakko
3 ,, K T Mathew	3 ,, M P Cherian
4 ,, Paul Mampilli	4 ,, U Kandar Menon
5 ,, Popatlal Goverdhan Lalan	5 ,, C J Mathew
6 ,, M K Raman	6 ,, K Narasimha Pai
7 ,, P Raman Menon	7 ,, T Narayana Menon
8 ,, A Sankara Menon	8 ,, P Nilakanta Menon
	9 Dr. D Raghavendra Rao
	10 ,, Rama Varmha Tampuran
	11 Dr. A R Menon
	12 Mr. P V Raphael
	13 ,, P V Subramania Ayyar
	14 ,, Thomas Manjuran

Motion No. 35.

As the following motion was not moved it was considered withdrawn.

35. Mr. P. Raman Menon.—*To reduce the allotment of Rs. 12,88,351 for Public Works by Re. 1*

Demand minus Re. 1 was then put and carried.

2. 20—Public Works—Cranganur—Rs. 12,147.

Mr. V. K. Aravindaksha Menon.—I beg to move for a grant of Rs. 12,147 under Public Works, Cranganur. There are not many works of an original character in this Budget and most of the items are of an ordinary routine character. No remarks are therefore necessary and I request the House to sanction this allotment.

Motion No. 36.

As the Member was then absent the following motion was considered withdrawn.

Mr. K. M. Ibrahim.—*To reduce the allotment of Rs. 12,147 for Public Works—Cranganur—by Re. 1.*

Demand put and carried.

Motion for Adjournment.

Dr. A. R. Menon.—Considering the thinness of the House, I move that the House be adjourned.

Mr. P. Raman Menon.—I second it.

Motion put and negatived.

Demands for Grants (*contd.*).

3. 19—Education—Rs. 15,36,680.

Mr. K. Narasimha Pai.—Mr. President, Sir, among the movements of social development in India, in the 20th century—the first quarter—the steadily increasing interest in all that concerns education of the people is one of the most important. Probably at no time has this interest been keener than now. Critics, both propagandists and reactionaries, there have always been, but the change whereby the indifference of the

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masses have been converted into an active interest is a phenomenon hitherto unknown. The signs of it are everywhere. Demand for admission either into the Primary or Secondary Schools or Colleges has been always on the increase though there is a small fall in the last year. This is either due to depression or difference in outlook. The problems of the future plan of education is engaging the deepest thought of authorities. Anyone who pays more than lip service to the welfare of the people must find the surest hope for the future in a properly directed education. This is what we have seen in the west. But there is one fundamental difference between western systems of education and our present system of education here. It is this: Western systems have gained a stability which is not at all affected by any changes in the Government. Here our educational system has yet to be shaped by the Government according to the changing needs of the people. In effecting this successfully, time is an important factor. We have, as the House knows, well-laid the foundation for a sound system of education by first securing a widely spread literacy among the people. I do not attribute the whole credit for this achievement exclusively to the Government There has been a ready and responsive co-operation from the people as well. I have therefore every reason to expect the same co-operation from the Hon'ble Members of the non-official side in granting Rs. 15,36,680—19—Education, for the year 1109 budgetted in order to maintain the steady progress, and I request for it.

I have also to state we have now come to a stage at which we have to bear in mind the prevention of wastage. This has best to be done by finding out the attitude of each pupil and giving him or her the kind of education for which he or she is best fitted. Here we are bristled with difficulties which perhaps no other nation has, or ever can understand. I refer to our past traditions which are not the same for all. One example, perhaps the one phase, which may be regarded free from any controversy is the Physical Education. Even here if we go into details we shall at once note, our dietary is not the same for all. Under such conditions nothing but whole-hearted co-operation of the people will make the efforts of the Department fruitful.

Motion No. 1.

Mr. P. S. Kesavan Nambudiri.—In view of the appointment of a Committee to consider the details about the Educational Survey, I don't move my cut.

Hence the following motion was considered withdrawn.

Mr. P. S. Kesavan Nambudiri:—*To reduce the allotment of Rs. 55,713 for Direction and Inspection by Re. 1.*

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